

South Adams Schools

2017 Annual Performance Report

South Adams Schools, Berne 0035					
Indicator	Corporation Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	B	A	
Student Enrollment	1,350	1,311	1,279	1,298	1,133,380
College and Career Readiness Rate	84.85	89.16	87.67	N/A	
Percentage of Career and Technical Diplomas	28.3	13.3	19.2	10.7	5.82
Number of Certified Teachers	78	76	73	73	59,669
Teacher Salary Range - Minimum	\$32,215	\$32,215	\$32,215	\$34,100	\$24,000
Teacher Salary Range - Maximum	\$61,882	\$62,682	\$62,682	\$60,684	\$90,000
Number of Students in Special Education	183	174	194	195	162,714
Percent of Students in Special Education	13.6	13.3	15.2	15.0	15.0
Number of Students in Gifted and Talented Education	200	168	155	157	149,810
Percent of Students in Gifted and Talented Education	14.8	12.8	12.1	12.1	14.3
Number of Students Receiving Free or Reduced Lunches	629	579	563	532	526,191
Percent of Students Receiving Free or Reduced Price Lunches	46.6	44.2	44.0	41.0	48.2
Number of Limited English Proficiency Students	91	98	78	88	53,614
Percent of Limited English Proficiency Students	6.7	7.5	6.1	6.8	4.8
Number of Students in Alternative Education	50	35	35	48	17,692
Percentage of Students in Alternative Education	3.7	2.7	2.7	3.6	1.69
Number of Students in Career and Technical Program	300	266	261	252	349,275
Percentage of Students in Career and Technical Program	22.22	20.28	20.4	19.41	37.7
Intra District Mobility	0	0	0	0	0
Inter District Mobility	6.6	8.6	6.6	6.4	0
Graduation Rate	96.1	94.3	90.1	92.8	88.8

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5
South Adams 2017 Annual Performance Report Goals for Expenditure Categories
 (March 2018)

1. Student Academic Achievement Expenditures

The South Adams Board and community agree that student development is a top priority. Therefore, an emphasis on instruction and achievement is necessary. The investment in the areas of instruction, including teachers, instructional materials, and instructional supervision will be maintained at present levels.

2. Student Instructional Support Expenditures

The South Adams Board and community agree that supporting the effort to improve instruction is necessary to the development of the whole child. The schools will maintain the level of support provided in guidance and health. The school supports the efforts of increased curriculum development in the areas of basic skills and timeless principles and the support of the executive body and administration activities. The expenditures in this area will be maintained at present levels.

3. Overhead and Operational Expenditures

The South Adams Board recognizes the importance of maintaining a physical environment that is conducive to learning. The building needs to be maintained, modernized, and secured. The school realizes the increased cost in heating and cooling, in the price of fuel to run buses and school equipment, and in updating technology for students and staff. The corporation is making an effort to purchase equipment, such as heating units and lighting fixtures that are more efficient to run and maintain. The corporation will have an increase in cost in this area because of factors involving the economy that are beyond the control of the Board. The goal is to have the increase be less than 10%.

4. Non-operational Expenditures

The South Adams Board is sensitive to expenditures in this area. Because of the Board's conservative financial values, the Board chose to close two old, inefficient school buildings and to build a new building in 2008 spending no more than 55% of its possible debt load. The Board also chose to build using design-build method with a goal of spending no more than \$140/square foot (\$17/square foot below what the state allows). The Board believes responsible stewardship of the school's resources is a necessity to support long-term, effective, educational opportunities, and will strive to maintain the present levels in this expenditure area.

South Adams Schools

2017 Annual Performance Report

South Adams Middle School, Berne 0017					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	C	B	
Student Enrollment	313	314	319	310	1,133,380
Number of Certified Teachers	26	25	25	26	59,669
* Grade 6 Percent Passing ISTEP+ Math Standard	96.9	65.1	50.9	67.5	59.7
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	82.3	68.5	62.3	75.0	66.3
* Grade 6 Percent Passing ISTEP+ Science Standard	92.7	84.4	87.2	92.5	65.0
* Grade 7 Percent Passing ISTEP+ Math Standard	97.4	74.7	51.8	54.9	52.2
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	87.0	61.7	64.5	62.1	67.5
* Grade 7 Percent Passing ISTEP+ Social Science Standard	89.6	0	71.8	73.5	67.2
* Grade 8 Percent Passing ISTEP+ Math Standard	92.2	63.6	70.6	62.6	53.3
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	76.5	73.6	69.5	66.0	61.8
Percent of 8th Graders in Algebra I	30.4	27.3	31.9	26.5	39.1
Pupil Enrollment to Certified Employee Ratio	11.1	11.2	11.3	11.4	13.7
Attendance Rate	97.1	96.6	96.9	96.8	95.8
Number of Students with More Than 10 Unexcused Days Absent	0	0	0	0	76,150
Number of Students absent greater than 10% of School Year	9	17	11	10	80423
Number of Students Suspended	30	16	44	42	88,260
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	0	0	5,871
Number of Out of School Suspensions	7	0	1	1	104,576
Number of In School Suspensions	98	45	115	41	87,224

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

South Adams Schools

2017 Annual Performance Report

South Adams High School, Berne 0023					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	B	A	
Student Enrollment	390	391	369	369	1,133,380
Non-Waiver Grad Rate	94.17	88.64	85.19	89.19	81.89
College and Career Readiness Rate	84.85	89.16	87.67	N/A	
Number of Certified Teachers	29	29	31	31	59,669
Number of Students in Career and Technical Program	300	266	261	252	349,275
Percentage of Students in Career and Technical Program	76.92	68.03	70.73	68.29	37.7
* Grade 10 Percent Passing ISTEP+ Math Standard	N/A	N/A	49.3	57.1	34.6
* Grade 10 Percent Passing ISTEP+ Language Arts Standard	N/A	N/A	68.2	74.6	58.9
* Grade 10 Percent Passing ISTEP+ Science Standard	N/A	N/A	50.7	68.7	58.8
Percent of Graduates Who Have Passed Both ECA Standards	94.17	88.64	94.5	96.1	92.5
Percent of Graduates Granted Waivers for the ECA	2.0	6.0	5.5	3.9	7.5
Number of International Baccalaureate Diplomas	0	0	0	0	230
Number of graduates receiving Core 40 Diploma	80	64	65	86	61891
Percent Core 40 with Honors Diploma	41.4	32.5	35.6	29.1	37.9
Percent Core 40 Diploma	80.8	77.1	89.0	83.5	87.8
Pupil Enrollment to Certified Employee Ratio	11.7	11.8	10.5	10.5	13.7
Graduation Rate	96.1	94.3	90.1	92.8	88.8
Attendance Rate	96.8	96.6	96.3	96.4	95.8
Number of Students with More Than 10 Unexcused Days Absent	5	1	0	0	76,150
Number of Students absent greater than 10% of School Year	17	12	20	15	80423
Number of Students Retained in the 9th Grade	0	0	0	4	
Number of Students Who Have Dropped Out	4	2	1	0	3,173
Number of Students Suspended	52	29	64	81	88,260

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

South Adams Schools

2017 Annual Performance Report

South Adams High School, Berne 0023					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	1	1	2	5,871
Number of Out of School Suspensions	5	4	10	12	104,576
Number of In School Suspensions	100	49	121	78	87,224
Number of Bullying Incidents	0	0	2	1	3,645

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South Adams Schools

2017 Annual Performance Report

South Adams Elementary School, Berne 0025					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	A	A	
Student Enrollment	647	606	591	619	1,133,380
Number of Certified Teachers	36	36	32	33	59,669
Percentage of Students Passing IREAD	96.9	95.3	95.5	97.7	89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	89.6	67.5	79.7	70.4	60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	95.7	77.1	80.8	82.9	68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	94.4	54.4	67.4	78.7	62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	92.2	70.0	73.4	64.8	68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	74.4	65.6	62.1	57.4	64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	98.0	71.7	85.7	89.6	65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	90.2	63.0	67.9	65.5	63.3
* Grade 5 Percent Passing ISTEP+ Social Science Standard	74.5	0	69.8	63.2	63.7
Pupil Enrollment to Certified Employee Ratio	11.7	11.1	11.6	11.6	13.7
Attendance Rate	96.8	96.5	96.7	96.2	95.8
Number of Students with More Than 10 Unexcused Days Absent	0	0	1	0	76,150
Number of Students absent greater than 10% of School Year	19	24	19	22	80423
Number of Students Suspended	10	6	8	8	88,260
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	1	0	5,871
Number of Out of School Suspensions	4	2	7	2	104,576
Number of In School Suspensions	22	16	21	6	87,224

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